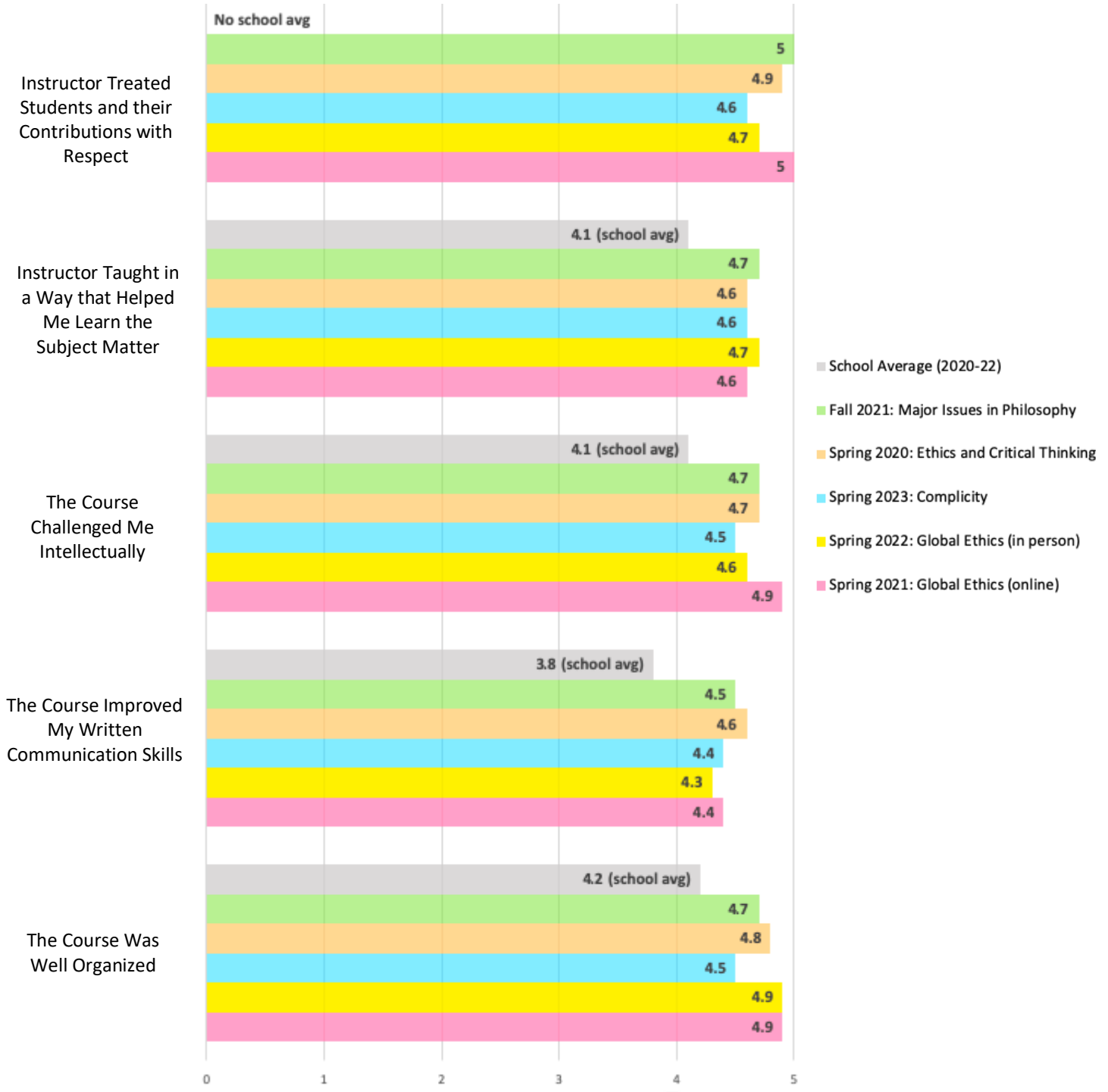


## Sample Teaching Evaluations | Eliana Luxemburg-Peck

At Baruch College (CUNY), students are asked to submit anonymous feedback at the end of each course, and faculty regularly observe classes taught by graduate students. Below I summarize the quantitative results I earned as the solo instructor of several courses, and include sample comments from faculty and students.

### COURSE EVALUATIONS



## FACULTY COMMENTS

### Capstone Special Topics in Philosophy: Complicity in Injustice – Spring 2023

“This was active learning and student participation at its finest... Students in general seemed to be comfortable not only speaking up but also challenging one another, responding directly to comments, clarifying one another’s positions... **I don’t know what else to say. I have been observing classrooms since I arrived at Baruch in 2008. That’s 15 years, and over 40 different instructors. Our department has been fortunate to have had a steady stream of excellent ones. I can’t think of one I’d rate more highly than Peck.**” – Dr. Hagop Sarkissian (Department Chair and Professor of Philosophy, Baruch College)

### Global Ethics – Fall 2023

“**Peck brought in a range of presentation modes to keep the students engaged** throughout a 3 hour block class...Students were impressively engaged in the discussion and brought in quite personal stories as well, speaking to the **fantastic classroom culture** Peck has created throughout the semester to gain such trust...**Peck is one of the strongest instructors I have observed** in my time at Baruch.” – Dr. Elizabeth Edenberg (Assistant Professor of Philosophy, Baruch College)

### Major Issues in Philosophy – Spring 2022

“This was a great class. Peck is a **commanding teacher** and I learned a lot from observing this session.” – Dr. Hagop Sarkissian (Department Chair and Professor of Philosophy, Baruch College)

### Global Ethics – Spring 2021 (online)

“Ms. Peck’s class was **all-around excellent and inspiring.**” – Dr. Thomas Teufel (Associate Professor of Philosophy, Baruch College)

### Global Ethics – Fall 2020 (online)

“**This class was taught online, and I only mention it after the above because of how irrelevant the medium seemed to be in the success of the class.** Although teaching by Zoom introduces so many challenges, Peck’s class seemed unhindered by the format. Indeed, **her students were extremely engaged**, commenting both vocally and through the chat function in ways that allowed reticent students to be heard as much as their more assertive peers.” – Dr. Jonathan Gilmore (Professor of Philosophy, Baruch College)

### Global Ethics – Fall 2019

**“This was in every way an excellent and in many ways an exceptional class in introductory philosophy.** The reading discussed in class (William James’s ‘The Moral Philosopher and the Moral Life’) was wisely chosen, student engagement and participation were high, and Ms. Peck demonstrated admirable rigour and finesse in her treatment of the sometimes very difficult issues raised by the text. I learned much from observing Ms. Peck’s way of shaping and articulating arguments out of ideas thrown up during the course of the discussions, and **her passion for the subject was palpable and inspiring.**” – Dr. Sandeep Sreekumar (Assistant Professor of Philosophy, Baruch College)

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## STUDENT COMMENTS (ANONYMOUS)

### Capstone Special Topics in Philosophy: Complicity in Injustice – Spring 2023

“Professor Peck has been an absolutely amazing professor this semester. She not only creates such a warm and welcoming class environment, she came to class enthused, challenged me in ways that helped me grow both as a student and an individual, and was extremely empathetic to the needs of her students. **As an example, I am a first-generation student that has been facing housing insecurity this semester, and a way to combat that was for me to work two jobs while attending classes. Rather than allow this to discourage me, Professor Peck met me with empathy and helped me keep up with the challenging course material.** I've learned so much this semester, and I've absolutely loved her class. I cannot speak highly enough of her, and if given the opportunity, I would love to take another one of her classes.”

“Overall, I really enjoyed the class **and I felt challenged** and the relief of not having to worry much about the grading structure gave me the freedom to experiment.”

“Professor Peck has had a profound impact on my love for Philosophy. Unlike other philosophy professors, she brings a **wide variety of texts** to class that really make us think and engage with the material. What sets her apart is that she actually encourages us to challenge those texts and supports our own original ideas. **In her class, I've seen myself become a better writer because she creates an environment where it's okay to make mistakes and learn from them. It's not just about showing off what we already know; she focuses on helping us develop real skills. Her teaching approach takes away the stress of grades and instead emphasizes critical analysis and group discussions.** It's been an amazing experience that has truly transformed how I approach Philosophy. Professor Peck's teaching philosophy enables me to perceive writing as a journey of skill development rather than a mere showcase of pre-existing knowledge. Professor Peck's approach goes beyond conventional teaching methods. **Under her guidance, our class underwent a remarkable transformation, evolving into a close-knit community of critical thinkers who fearlessly delve into the depths of philosophical ideas.** Her skill in nurturing intellectual development and instilling a deep love for the subject is a testament to her teaching expertise, setting a high standard for excellence in philosophy.”

### Global Ethics – Spring 2022

“Professor Peck is a phenomenal professor and I really enjoyed her class. She **encourages discussion and is really passionate** about the material. I would definitely recommend her!”

“I want to thank Professor Peck for leading **the best class I took in my freshman semester**. I always looked forward to her lessons because the course content was so thought evoking [sic] and the assignments were fair and not too challenging. Professor Peck is also very understanding and **makes every effort to accommodate the challenges that are thrown at students**. I really hope I can take another class with her again.”

### Major Issues in Philosophy – Fall 2021

“Professor Peck really **cares** about teaching and her students. Her **enthusiasm** throughout the whole course was amazing. I would recommend her to everyone!”

“**As a STEM student, I really did not expect to enjoy this course as much as I did!** I took it to fulfill a requirement but I ended up really loving the material. It challenged me to think differently about the world and humanity. It made me realize that philosophy is **more than old Greek men**. Professor Peck is really **enthusiastic** about the subject and that really rubs off on the students. I usually don't participate in class but I always had so much to say in this one. Overall I really enjoyed this class.”

“**10/10** Professor.”

“Not what I expected but so much more than I could have hoped for. **Thank you for opening my eyes to what philosophy can really offer**. I enjoyed the course!!”

“This class was very interesting and the professor did a great job making the lessons fun and engaging which helped me learn the material better. The professor always spent a good amount of time for grading the assignments and **she always gave helpful feedbacks** [sic] that allowed me to do well in the class. The professor always made sure to **make the classroom a comfortable setting for all the students to share their ideas and beliefs in a respectful manner** and I really appreciated that she made sure no one was disrespected for sharing their own opinions during the class. She also made the lessons easier to understand by engaging our ideas and that is what also allowed me to learn and do well in the class.”

### Global Ethics – Spring 2021 (online)

“This was by far my favorite class during this semester and the instructor was an enormous part in that. **She was very kind and respectful towards students but also made it easy for us to learn and understand the challenging concepts and ideas** presented in the course. She always

**provided feedback** and encouraged participation in a great manner that **made even a quiet student like me want to participate.**”

“Your enthusiasm for the class and the topics really attributed towards my own attitude towards the class, which I appreciated because **you made me feel excited to hop on the Zoom every morning to learn something new.**”

“Professor Peck is extremely accommodating when it comes to anything, such as late/missing assignments or lateness/absence from class, **especially during a time like this where remote learning can impact many students in a variety of ways.** Professor Peck offered an incredible range of readings for this course that I will be sure to save and keep for future reading. She ensured a **safe and comfortable** environment for learning and **was very inclusive** and made sure everyone felt comfortable about topics being discussed in class. **Homework was engaging and allowed for a better understanding of the course topics and did not generate any stress.**”

Ethics and Critical Thinking – Spring 2020 (moved online mid-semester)

“By far my favorite class this semester. Thank you so much for all the insight and information! I would say **this course has allowed me to think differently in ALL aspects of life.** I’ve fostered a new way of thinking as far as perspectives go! [sic] - Thank you”

“Professor Peck is a great professor to have. **She is very thoughtful and challenges us to be thoughtful** in our responses.”

“Professor Peck is one of the best teacher I had [sic], she is **passionate** about philosophy and the material she gave us really open my mind on a lot of different subject. She is really **caring** with her students and has very clear explanations but she also **challenges us** to think more in depth. I truly enjoyed coming to class all along during the semester.”

“It was a pleasure being in your class. You always **generated enthusiasm** and were always very **inclusive and respectful** of everybody’s comments.”